



AWARDS CATEGORIES AND JUDGING CRITERIA



WHICH CATEGORY SHOULD I ENTER?

The Institute will make gold, silver and bronze awards (where applicable) in each of the categories. You need to choose the appropriate category carefully. Read through the Awards Category Description for the award category(ies) and check that it matches your entry. If you are unsure about which category(ies) to enter, please attend the webinar or stream it from the LPI website. You are not able to enter the same programme for multiple categories. This will not increase your chance of winning. You can also contact Pauline Saunders (psaunders@thelpi.org), who will be pleased to help you.

WHAT SHOULD I INCLUDE?

Providing you have sent your Entry Form previously, you should send us your Learning Awards Submission Document. Please submit your entry as a MS Word Document or PDF file, although applications will also be accepted in digital format; acceptable digital formats are Flash, MP3/4 and PowerPoint Slideshow package. Any supplementary material should be kept to a minimum. Please note latest submission date is **28th September 2018**. Shortlisted applicants will be asked to present to the judges either live or online as part of the selection process.



LEARNING PROVIDER OF THE YEAR

The **Learning Provider of the Year Award** is presented to an enterprise that provides learning services to external clients. Candidates should demonstrate consistent high quality and innovation. In particular, the judges will be seeking clear differentiators from other entrants to the award, evidence of innovation, value for money, business impact and client endorsement, as well as a strong proposition in response to the challenge 'why this year?'

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the enterprise and the market segment in which it operates. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: sales & marketing issues, innovative strategies used and adaptation of existing approaches, service delivery, value for money client engagement, and attempt to quantify the overall impact on your clients and their business. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of specific business impact over time and, also, in terms of meeting clients' expectations? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements within the last twelve months and why do you believe that this is the year that your enterprise should be Learning Provider of the Year? (Minimum 200 words; maximum 400 words)

Please send your formal submission via email to psaunders@thelpi.org

LEARNING PROFESSIONAL OF THE YEAR

The **Learning Professional of the Year Award** is presented to an individual (employed or freelance) who has shown exceptional skills in learning and development. In particular, the judges will be seeking clear differentiators from other entrants to the Award, evidence of innovation and client endorsement, being a well-rounded individual, having sound subject matter expertise, innovative delivery strategies and having a strong proposition in response to the challenge 'what was special about your performance this year'? The Learning Professional of the Year can be working face-to-face or online or both. Quality of delivery and meeting client or employer needs is more important than mode of delivery. The submission can be self-written or written on behalf of a nominated individual.

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a description of the role that has been performed in the last twelve months and the contribution you or the nominated individual has made personally and to your client/employer and what makes that person stand out. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: key projects and assignments, subject matter issues, innovation, delivery and deployment considerations, personal development, and managing expectations. (Maximum 250 words)
- **Outcomes** – what were the key outcomes in the course of the past year and how can evidence be provided that your stakeholders' expectations were met, and exceeded,? (Maximum 250 words)
- **Achievement** – what do you consider to be you or your nominee's core achievements within the last twelve months and why do you believe that this is the year that this person should be Learning Professional of the Year? (Minimum 200 words; maximum 400 words)
- **Presentation** – note that the Finalist will be required to give a 15-minute presentation on their role, to the judges. The aim of the presentation is to demonstrate the excellence of the candidate's contribution in either a face-to-face or online setting.

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RISING STAR AWARD

The **Rising Star Award** is presented to an individual (employed or freelance) working inside a learning organisation or for an external provider, who has shown exceptional promise and made a significant impact. The individual will have spent less than 5 years in the Learning and Development industry. In particular, the judges will be seeking evidence of creativity, innovation and rapid progress as a Learning Professional. The individual should be able to clearly respond to the challenge 'what differentiates you from other Learning Professionals at a similar stage in their career'? The submission can be self-written or written on behalf of a nominated individual.

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a description of the role that you currently perform, and an indication of your career to date. Please indicate what makes you stand out from others at a similar point in their career. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: key projects and assignments, subject matter issues, innovation, delivery and deployment considerations, personal development, and managing expectations. (Maximum 250 words)
- **Outcomes** – what makes this year special and how can you provide evidence that you exceeded the expectations of your employer (or stakeholders) (Maximum 250 words)
- **Achievement** – outline the milestones in your career to date on why this year is your year. What do you consider to be your core achievements within the last twelve months and why do you believe that this is the year that you should be the Rising Star? (Minimum 200 words; maximum 400 words)
- **Presentation** – note that the Finalist will be required to give a 15-minute presentation on their role and achievements to the judges. The aim of the presentation is to demonstrate the excellence of the candidate's contribution in either a face-to-face or online setting.

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LEARNING TEAM OF THE YEAR

The **Learning Team of the Year Award** is presented to a Learning and Development Team within a private or public sector organisation providing learning and development services to internal clients. Candidates should demonstrate consistent high quality and innovation – both in terms of content, client support and instructional techniques and the team’s impact on the organisation and the contribution to achieving business or organisation goals. In particular, the judges will be seeking clear differentiators from other entrants to the award, evidence of innovation, value for money, client endorsement, business impact and a strong proposition in response to the challenge ‘why this year’?

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the enterprise and the role the team plays within the operation. This will include the size of the team in relation to the organisation, internal and external partners etc. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: needs analysis, solution development, service delivery, client engagement, performance outcomes, innovation, business impact and professional and talent development. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of business impact over time and, also, in terms of meeting stakeholder expectations? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements within the last twelve months and why do you believe that this is the year that your team should be Learning Team of the Year? (Minimum 200 words; maximum 400 words)

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INTERNAL LEARNING SOLUTION OF THE YEAR

The **Internal Learning Solution of the Year Award** is presented to an internal training team that has undertaken a **major** learning and development project that is innovative in concept and has produced significant performance improvement for the organisation. In particular, the judges will be seeking clear differentiators from other entrants to the award, evidence of innovation, business impact, appropriate solution and client satisfaction. In addition, a strong proposition in response to the challenge 'what was your contribution and value add to the success of the project, and how do you know that it was successful'?

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the internal learning solution and the organisation's expectations and requirements. Explain the genesis of the project and its scope. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: needs analysis, solution development, project planning, service delivery, client engagement, performance outcomes, business impact over time, value for money, innovation, and lessons learned. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results over time, both in terms of business performance and, also, in terms of meeting or exceeding stakeholder expectations? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements with this learning programme and why do you believe that this is the year that your learning project should justify the title of Internal Learning Solution of the Year? (Minimum 200 words; maximum 400 words)

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EXTERNAL LEARNING SOLUTION OF THE YEAR

The **External Learning Solution of the Year Award** is presented to a learning provider that has undertaken a **major** learning and development project or projects for a client that are innovative in concept and have produced demonstrable performance improvement and business impact for the client as well as evidence of value for money. In particular, the judges will be seeking clear differentiators from other entrants to the award, evidence of innovation, business impact over time and client satisfaction, and a strong proposition in response to the challenge 'what was your contribution and value-add to the success of the project(s)'?

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the external learning solution(s), the roles and responsibilities of the parties, and the client's expectations and requirements. Explain how you became involved in this programme. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: needs analysis, solution(s) development, project planning, review process, quality audits, service delivery, client engagement, performance outcomes, clear business impact and lessons learned. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of long term business performance and, also, in terms of meeting both client and stakeholder expectations? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements in these projects(s), what difference did you make to the client organisation as a result, and why do you believe that this is the year that your work should merit External Learning Solution of the Year? (Minimum 200 words; maximum 400 words)

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LEARNING TECHNOLOGIES AWARD

The **Learning Technologies Award** is presented to a new or innovative product that has been used to carry out a learning project. The product chosen should be new to the Learning and Development industry, not simply new to the organisation. Use of the product must demonstrate high quality outcomes and innovation – in terms of both content, delivery and impact. The project must have made a demonstrable difference and delivered a clear business impact over time. This should include evidence of innovation in the choice of technology, as well as client endorsement. The judges will be seeking clear differentiators from other entrants to the award. There should be a strong proposition of the initiative in response to the challenge ‘what value did this innovative technology contribute to the overall success of the initiative?’

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the learning technology employed, the roles and responsibilities of the parties involved, and the enterprise’s expectations and requirements. Explain how you got involved in this project. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: needs analysis, solution development, project planning, review process, service delivery, client engagement, performance outcomes, business impact over time and lessons learned. Explain why you chose to use specific learning technologies and how you used them. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of business impact and, also, in terms of meeting or exceeding stakeholder expectations? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements on this project and why do you believe that this is the year that your chosen product should be given the Learning Technologies Award? (Minimum 200 words; maximum 400 words)

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PEOPLE DEVELOPMENT PROGRAMME OF THE YEAR – PUBLIC SECTOR/NOT-FOR-PROFIT

The **People Development Programme of the Year Award** is presented to a public sector or not-for-profit enterprise that has implemented a proactive, large-scale People Development Programme for their employees – whether to a significant target group or enterprise-wide – that can show demonstrable business impact and performance improvement for the organisation (Note: Apprenticeship Programmes have a separate category). In particular, the judges will be seeking clear differentiators from other entrants to the award, evidence of innovation, effective needs analysis and verification, learner and sponsor support, client satisfaction, sustained organisational impact and a strong proposition in response to the challenge ‘what sustained impact did it make on the overall performance of the staff within the enterprise or organisation?’

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the programme and the enterprise’s expectations and requirements. Explain how you became involved and how the programme was initiated. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: needs analysis, sourcing strategies, solution development, project planning, service delivery, learner engagement, sponsor engagement, sustained performance outcomes, innovation, overall business impact over time and key lessons learned. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of business impact and, also, in terms of meeting stakeholder expectations? Is any follow up planned? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements on this programme? What is the lasting impact on the organisation? Can you separate your team’s role and contribution, and why do you believe that this is the year that it should be People Development Programme of the Year? (Minimum 200 words; maximum 400 words)

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PEOPLE DEVELOPMENT PROGRAMME OF THE YEAR – PRIVATE SECTOR

The **People Development Programme of the Year Award** is presented to a private sector enterprise that has implemented a proactive, large-scale People Development Programme for their employees – whether to a significant target group or enterprise-wide – that can show demonstrable business impact and performance improvement for the organisation (Note: Apprenticeship Programmes have a separate category). In particular, the judges will be seeking clear differentiators from other entrants to the award, evidence of innovation, effective needs analysis and verification, learner and sponsor support, client satisfaction, sustained organisational impact and a strong proposition in response to the challenge ‘what sustained impact did it make on the overall performance of the staff within the enterprise?’

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the programme and the enterprise’s expectations and requirements. Explain how you became involved and how the programme was initiated. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: needs analysis, sourcing strategies, solution development, project planning, service delivery, learner engagement, sponsor engagement, sustained performance outcomes, innovation, overall business impact over time and key lessons learned. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of business impact and, also, in terms of meeting stakeholder expectations? Is any follow up planned? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements on this programme? What is the lasting impact on the organisation? Can you separate your team’s role and contribution, and why do you believe that this is the year that it should be People Development Programme of the Year? (Minimum 200 words; maximum 400 words)

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INNOVATION IN LEARNING AWARD

The **Innovation in Learning Award** is open to any organisation that can demonstrate that they have made a **unique and innovative contribution** to the delivery of learning, which points them forward and indicates the future shape of learning. Judges will be looking for **new or ground breaking or substantially novel ways** of engaging learners, stimulating the creation and sharing of knowledge, integrating learning and work, and accelerating organisational learning and generating business impact. To be successful an organisation must clearly show how they have helped to create an environment that fosters learning and develops capability in the workplace. You will need to demonstrate how sustainable value has been created, and business impact over time has been built.

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the programme, the innovation(s) within the programme, and the drivers for innovation. Explain how you became involved and your role in the initiation as well as the development of the programme. Explain how the innovation came about and what makes it ground breaking. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – there must be a conscious attempt to modify, build upon, or create new methods or processes to support adult learning. Consider the following points within your submission: the approach to individual and group learning, the learning process, solution development, learner engagement, sponsor engagement, performance outcomes, business impact over time, and lessons learned. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of business impact and, also, in terms of meeting stakeholder expectations? Will the programme continue? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements in this innovative programme? How has the innovation made the difference, and why do you believe that this is the year that it should be the Innovation in Learning Award this year? Has it had a wider impact than the programme parameters on your team and/or the organisation as a whole? (Minimum 200 words; maximum 400 words)

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ONBOARDING PROGRAMME OF THE YEAR

The Onboarding Programme of the Year Award is presented to an organisation that has built an exemplary and effective Onboarding Programme. Candidates should demonstrate consistent high quality and innovation as well as defined and measured impact on the organisation. In particular, the judges will be seeking clear differentiators from the other entrants for this award. These will include evidence of innovation, business impact, cost effectiveness and strong endorsement from the organisation as well as a strong proposition in response to the challenge "why this year?" The Onboarding Programme should be substantially different from what preceded it in the organisation.

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the shortlisting phase in the submission will be scored. Please ensure that you observe strict word count criteria below.

- **Overview** – a brief description of the organisation and the market segment in which it operates. Include here, the numbers going through the Onboarding Programme and its scope and breadth of roll out. (Max 200 words)
- **Description of the key challenges in the approaches adopted** – consider the following points within your submission: technical and reach challenges, innovative strategies used and radical adaptation of what existed prior to this Programme. Include detailed description of the service delivery, value for money, and overall impact on the organisation. Include evidence from participants in the onboarding Programme as well as hard data on its effectiveness. (Max 250 words)
- **Outcomes** – what were the results, both in terms of specific business impact over time and also in terms of meeting the organisation's expectations? Include whatever metrics you have available to demonstrate and illustrate the outcomes. Include participant comment if possible. (Max 250 words)
- **Achievement** – please describe the overall impact and achievement of this onboarding Programme, share the difficulties overcome and the acknowledged impact across the organisation. Try to sum up the difference it has made to your organisation in contrast to what went before. Answer the question: "why do you believe that this is the year that your organisation should win The Onboarding Programme of the Year Award?" (Min 200 words; max 400 words)

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APPRENTICESHIP PROGRAMME OF THE YEAR

The **Apprenticeship Programme of the Year Award** is presented to an enterprise that has implemented any kind of Apprenticeship Programme on its own, or to a provider who produced an Apprenticeship Programme that met the needs of an industry sector or of employers. In particular, the judges will be seeking clear differentiators from other entrants to the award, evidence of innovation, effective needs analysis and verification, apprentice and sponsor support, apprentice engagement, client satisfaction, and a strong proposition in response to the challenge 'what opportunities did it create for the apprentice?' You should also highlight how many apprentices made a successful transition into permanent employment as a consequence of the programme.

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the programme and the enterprise's expectations and requirements. Explain why an apprenticeship programme was developed, the recruitment criteria and the numbers of apprentices recruited and the size of the organisation that they were recruited into. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: needs analysis, sourcing strategies, solution development, project planning, service delivery, apprentice engagement, sponsor engagement, performance outcomes, innovation, and lessons learned. Quantify the percentage of recruits that stayed the full course and the reasons for any drop outs along the way. The apprentice's voice should be clearly heard in the application. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of business performance and, also, in terms of meeting stakeholder and apprentice, expectations? (Maximum 250 words)
- **Achievement** – what do you consider to be your unique and core achievements on this programme and why do you believe that this is the year that it should be Apprenticeship Programme of the Year? What lasting impact has the Programme made on the organisation and the individual apprentice? (Minimum 200 words; maximum 400 words)

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DIGITAL LEARNING TRANSFORMATION AWARD

The **Digital Learning Transformation Award** is presented to an organisation that has transformed its delivery, products or services by using digital learning tools. This should be in the context of the wider digital transformation of the organisation. In particular, the judges will be seeking clear differentiators from other entrants to the Award, evidence of innovation, impact and contribution to the bigger challenge of the organisation as a whole. This should form a strong proposition in response to the challenge ‘why this year?’

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the digital transformation the organisation is going through and the contribution the digital learning programme will make. This will include the expectations of the organisation and the specific requirements laid down for the digital learning element. Explain why specific technology was chosen. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: situation analysis, solution development, project planning, review process, user-generated content, community engagement, performance outcomes, business impact, and lessons learned. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of business performance, culture change and, also, in terms of meeting stakeholder expectations? What alternatives were considered and rejected and why? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements in executing this initiative and why do you believe that this is the year that your project deserves the Digital Learning Award? (Minimum 200 words; maximum 400 words)

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LEARNING LEADER OF THE YEAR AWARD

The Learning Leader of the Year Award is presented to an outstanding learning leader who has made a real difference, in a strategic sense, to both the learning operation in their workplace and the organisation as a whole in terms of impact and effectiveness and is seen as a leader amongst his or her peers. In particular, the judges will be seeking clear differentiators from other entrants to the award, evidence of innovation and endorsement by both team members and the employer. The entry should offer a strong proposition in response to the challenge 'why this person, this year?' The submission can be self-written or nomination based.

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the role and the overall achievements of the applicant, including the structure of the learning team and the nature of the employing organisation. Indicate progress towards goals over time and some of the significant successes over time. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: situation analysis, the journey of the learning team over the last few years and the specific strategic contribution of the Learning Leader, the outputs of the team and its impact on the organisation as a whole. Any business impact claims need to be substantiated by clear evidence. Include the lessons learned, and the journey taken. (Maximum 250 words)
- **Outcomes** – what were the key performance metrics and results, both in terms of business performance and, also, in terms of meeting the expectations of your organisation? What key decisions were taken and why? (Maximum 250 words)
- **Achievement** – what do you consider to be the core achievements that you have made and what differentiates you from other Learning Leaders doing a competent job? Why do you believe that this is the year that you deserve the Learning Leader of the Year Award? (Minimum 200 words; maximum 400 words)
- **Presentation** – note that the Finalist will be required to give a 15-minute presentation on their role, to the judges. The aim of the presentation is to demonstrate the excellence of the candidate's contribution in either a face-to-face or online setting.

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START-UP LEARNING PROVIDER OF THE YEAR

The **Start-up Learning Provider of the Year Award** is presented to an independent enterprise that has been trading for **under three years**. This company has already made an impact on the sector and has a great future ahead of it. It is innovative, disruptive and delivering high quality products or services and is recognised for its contribution. The company has had a clearly demonstrable business impact. In particular, the judges will be seeking clear differentiators from other entrants to the Award, evidence of innovation, growth potential and client endorsement, and a strong proposition in response to the challenge 'why this company this year?'

YOUR SUBMISSION

You are requested to structure your submission in a way that covers the sections below. Each section will be reviewed by the judges during the short-listing phase and the submission will be scored. Please ensure that you observe the strict word count criteria below.

- **Overview** – a brief description of the company and its history, the roles and responsibilities of the key staff and the vision and mission of the organisation. Explain how and why the company was founded, what is special about it and summarise its achievements to date. Describe how it was funded and any grants awarded. (Maximum 200 words)
- **Description of the key challenges, and the approaches adopted** – consider the following points within your submission: customer engagement, value proposition, innovation, disruption of the market, quality of products and services, performance outcomes, business impact, and lessons learned along the way. (Maximum 250 words)
- **Outcomes** – what were your key performance metrics and results, both in terms of the performance of your business, growth potential and, also, in terms of meeting customer expectations? What differentiates you from competitors and why? Where will the enterprise expect to be in three years? (Maximum 250 words)
- **Achievement** – what do you consider to be your core achievements to date, unique contribution to learning and why do you believe that this is the year that your company deserves the Learning Start-up of the Year Award? (Minimum 200 words; maximum 400 words)

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COLIN CORDER LIFE TIME ACHIEVEMENT AWARD

Every year, the Learning Awards celebrates the very best achievements and developments in L&D. But one award stands out among the others – the **Colin Corder award**.

This highly prestigious award is presented to an individual who has demonstrated a clear passion and vision for learning, spearheaded change, created impact and made significant contributions and developments to the workplace learning industry.

Winners of the Colin Corder Award for Outstanding Contribution to Learning are true visionaries in their field and an inspiration to all of us in learning and development.

HOW TO NOMINATE

The Institute welcomes nominations for this award, which is awarded by the Institute's judging panel. If you wish to nominate a person for this award, please do so via the Learning Awards website. Please outline a full background of the nominee, their major achievements and how their contributions enhanced the learning profession, and your personal statement as to why they should win this prestigious award.

You may nominate as many people as you wish.

All nominees will be considered by the judging panel and the eventual winner announced at the awards ceremony and via social media on the night.

We recommend that you include endorsements from other eminent people in the learning profession.

Please send your formal submission via email to psaunders@thelpi.org